**ОБРАЗЦЫ ТЕСТОВ КОНТРОЛЯ ЗНАНИЙ, УМЕНИЙ, НАВЫКОВ**

 **ДЛЯ СТУДЕНТОВ ДНЕВНОЙ ФОРМЫ ОБУЧЕНИЯ**

**Модуль “Speech Practice”**

**тест “Human Personality”**

* ***Chose the right variant.***
	+ - 1. I’m (married, got married) to John Smith (Joanna Smith).
			2. I can’t see the objects properly. I’m (shortsighted, blind).
			3. My brother John is a (handsome, beautiful) person.
			4. My husband is (dark-haired, brunette).
			5. I can’t say my son (behaves himself, behaves himself well).
* ***Change sentences into their synonymic equivalents. Give as many variants as possible.***
	+ - 1. Jane is a beautiful girl.
			2. He is a pleasant person to deal with.
			3. Jenny is always neatly dressed.
			4. My grandfather and grandmother don’t share my opinion upon modern clothes.
			5. My brother has persuaded me to give him my car.
* ***Give opposites to the following statements.***
	+ - 1. I have many close relatives abroad.
			2. Mary is an honest person.
			3. My neighbours’ child is ill-bred.
			4. You have a bunch of bad habits, I must admit.
			5. I’m a hard-working person.
* ***Correct all the mistakes.***
	+ - 1. I highly disapproved your bad behavor at the party.
			2. My cousin is higher then me.
			3. Jane is elder then her sister Julie.
			4. My ant Dolly is a sensible woman. She can burst in tears easily.
			5. Due to his complexion he always stands from the crowd.
* ***Complete the following mini-conversations.***
	+ - 1. 1.- ……………………………………. .

-I am a 2-year student.

* + - 1. 2.-What is your brother?

- ……………………………………. .

3.- ……………………………………. .

-She is rather stubborn and always has her own way.

* + - 1. 4. -Meet my friend David.

- ……………………………………. .

* + - 1. 5. -Your complexion is marvelous.

- ……………………………………. .

**Модуль“Reading Comprehension”**

**тест“Museums”**

**I. You are going to read extracts from descriptions of six different museums. For Questions 1-14, choose from museums (A-F). The museums may be chosen more than once.**

**A The Children's Museum**

One of America's largest, most unique children's museums is visited by 100,000 members of the public each year. Set in an imaginary town, young people begin to better understand the world through exploration and role-play. Some even sow the seeds of future ambitions as they act out dozens of different occupations. The museum offers exciting hands-on activities which help to build self-esteem and confidence, as well as allowing adults to become part of the educational process. The museum has become a favourite field trip for schools, youth groups and scouts.

**B The Victoria and Albert Museum**

Unrivalled as the world's finest museum of decorative arts, London's Victoria and AlbertMuseumwas founded in 1852 to support and encourage excellence in art and design. It is home to 145 galleries, including the national collections of sculpture, furniture, fashion and textiles, paintings, silver, glass, ceramics, jewellery, books, prints and photographs. The magnificent collections constitute a unique international resource. Some four million objects are held by the museum, ranging from the English landscape artist, Constable, to oriental ceramics, and the finest collection of Italian Renaissance sculpture outside Italy, as well as the most impressive collection of Indian art and artefacts outside the subcontinent.

**C The Natural History Museum**

Why not discover more about the natural world through music, art and drama in a range of special events and hands-on workshops? At the Earth Galleries, you can see the Museum's permanent exhibitions relating to the planet. At one of these galleries, the Earth Lab, investigate the impressive diversity of British geology, and compare your own fossils, rocks and minerals with the Museum's reference collection, object displays and multimedia database. One of the Museum's most popular galleries has now reopened after undergoing a major face-lift. It includes old favourites such as the giant robotic scorpion and live leafcutter ant colony, as well as exciting new elements from the Museum's collection of over 30 million species of insects and other arthropods.

**D The Museum of the Moving Image**

The magical world of film and television comes to life before your eyes at the Museum of the Moving Image. Here, *you* are the star! You can fly like Superman, become a newsreader, audition for a Hollywood screen role, watch hundreds of films and TV clips, and interact with our cast of actor guides. Crossing the drawbridge entrance of our new special exhibition, you can step back through the mists of time to enter the magical world of King Arthur and his Knights of the Round Table. There are hands-on exhibits and a multimedia touchscreen which amazingly allows you to interact with the world around you.

**E Quex House Museum**

Quex is one of Kent's finest Regency houses and museums. A vast collection of treasures from different civilisations including splendid pieces of oriental furniture, rugs, ornaments and clocks gathered on expeditions to Africahas been assembled at Quex, making this an exciting place to visit and an important centre for the academic study of different races. In the eight galleries at Quex, you will find an amazing variety of items from the finest animal specimens in the world to striking tribal art, weapons, carvings and costumes, as well as valuable collections of Chinese porcelain and local architecture.

**F Maidstone Museum and Art Gallery**

Let us introduce you to a wealth of heritage. This exceptionally fine regional museum, housed in a delightful Elizabethan manor house, boasts a rich and impressive variety of historical objects, fine art and natural history. Fine and decorative arts include European and British paintings, ceramics, glass, furniture, costume and textiles from the 17th to 20th centuries. An extensive collection contrasts artefacts from the Prehistoric Roman, Anglo-Saxon and Medieval periods, and an Egyptian collection including our own mummy. The curator of the museum provides a stimulating range of contemporary and historical exhibitions with an educational programme linked to history and science.

**Which museum**

1. provides facilities to develop character?
2. could show you what life was like in Europe in the past?
3. encourages visitors to use computers to find information?
4. might an archaeologist enjoy most?
5. would enable a visitor to learn more about different tribes of people?
6. suggests that the activities provided may influence someone`s choice of career?
7. was created to promote achievement in a certain field?
8. has recently been redecorated?
9. has exhibits of hunted wildlife?
10. has staff who dress up to look like celebrities?
11. links what is on display to what children study at school?
12. offers an exhibition based on a mythical character?

**II. Read the text below. Use the word given in capitals at the end of each line to form a word that fits in the same line.**

In Britain, many larger museums offer educational activities for school students.

These include the (**1**) …..of aspects of permanent collections in a way **PRESENT**

which is (**2**) ….. to younger learners. **ACCESS**

Special (**3**) …..emphasise the social and cultural aspects of the lives **EXHIBIT**

of people in different settings across the ages. There is often a focus on human

(**4**) …..and development. **CREATE**

Museums like the Victoria and Albert run a major programme in the study of

(**5**) …..arts, while others focus on learning through **DECORATE**

(**6**) …..with the object in question. Such a hands-on approach  **ACT**

adds to the (**7**) ….. of seeing the object close up and **EXCITE**

(**8**) …..the visitor to participate in a meaningful learning experience. **ABLE**

Many hands-on activities revolve around an (**9**) …..world where the **IMAGINE**

(**10**) …..takes on different roles. **PARTICIPATE**

**III. Read quickly through the following short descriptions of three museums. Match the names of the museums to the correct text. There is one extra name you do not need to use.**

* Aviation Museum
* Heritage Museum
* Historic Dockyard
* Battle Museum
* The legacy of shipbuilding skills can still be felt and seen throughout this award-winning museum. Its five galleries and other attractions all add up to your experience and enjoyment of this unique site. There is a fine collection of sails and flags, together with memorabilia on the launch of the HMS Victory and its maiden voyage.
* The museum, open since 1982, tells the story of flying from the earliest days to the present time. Exhibits include models of planes from the past, the bouncing bomb, uniform and armaments displays. Permanently housed in the museum are two fighter planes which participated in the Battle of Britain.
* Dazzling treasures of outstanding beauty and elegant craftsmanship from one of the world`s most famous museums are on display. Focusing on one of the most brilliant periods in the evolution of English art and craftsmanship, the exhibition includes a priceless collection of English silver as well as other magnificent objects. There are several hands-on features including coin minting, brass rubbing and a flintlock musket.
* **IV. Read the text below and decide which answer A, B, C or D best fits each space.**

Available to all museum (**1**) …..is a vast array of artefacts and (**2**) ….. which have been (**3**) ….. from all over the world. The (**4**) …..of most museums are usually very proud of the (**5**) ….. in their museums and are always willing to provide information about them. Museums enable the (**6**) …..to enjoy the artefacts they house through (**7**) ….. which are often changed on a regular basis, or are in the permanent (**8**) ….., where large collections of different objects and sometimes paintings are on (**9**) ….. .

Many European museums are home to (**10**) …..works of art such as ***Mona Lisa*** in the Louvre museum in Paris.

|  |  |  |  |
| --- | --- | --- | --- |
| * **A** flocks
 | **B** audiences | **C** spectators | **D** visitors |
| * **A** treasures
 | **B** porcelain | **C** displays | **D** arts |
| * **A** collected
 | **B** awarded | **C** borrowed | **D** removed |
| * **A** curators
 | **B** inspectors | **C** leaders | **D** masters |
| * **A** items
 | **B** ceramics | **C** expeditions | **D** guides |
| * **A** public
 | **B** individuals | **C** population | **D** groups |
| * **A** lectures
 | **B** presentations | **C** auditions | **D** exhibitions |
| * **A** floors
 | **B** homes | **C** galleries | **D** libraries |
| * **A** display
 | **B** loan | **C** sight | **D** exhibits |
| * **A** worthless
 | **B** expensive | **C** priceless | **D** rich |

**Модуль“Essentials of Business Communication”**

1. **Choose the alternative that best suits the context.**

1. More than 85% of all …….(s) fail because of poor strategy.

a) corporate b) commerce c) big business d) small business

2. Bill's parents paid a lot of money to … him …..of the army, which wasn’t usual for an American family.

a) carry out b) turn out c) buy out d) make out

3. The Agnelli family controls the car group through a variety of ………………

a) associated companies b) holding companies c) franchisers d) partnerships

4. She has a diploma in ……………….. management.

a) personnel b) personal c) white-collar d) blue-collar

5. If we … this expansion strategy, we may fail and soon lose our market share.

a) purse b) purr c) pursue d) pursuit

6. The……………. of our company is really wide which helps us to compete successfully.

a) product range b) production capacity c) profitability d) payment

7. The Board of Directors recommended ….. , an issue of new shares in a company to existing shareholders in proportion to their current holdings.

a) a stock change b) a stock split c) a stock splitting d) a stock delay

8. The technology is such that one acre of land …… an average weekly output of 6 bushels per worker-hour.

a) yields b) yields c) invests d) goes public

9. The government wants to …………. taxes.

a) raise b) rise c) arise d) rose

10. You need to ………….. in mind that the figures vary from place to place.

a) beer b) remember c) bear d) put

11. The e-business application services are building blocks that ………. the creation of e-business solutions.

a) empower b) up to a point c) grow d) facilitate

12. He’s not ……………. to be a lawyer.

a) cut out b) made out c) held out d) had out

13. The chairman is unable to attend the meeting, so he has ……………. his voting powers to the secretary.

a) turned up b) tailored c) turned against d) delegated

14. You earn annual leave credits for vacation at a rate specified in your …..agreement or compensation plan.

a) hierarchy b) collective c) together d) collectible

**II. Complete the sentences with appropriate prepositions.**

1. I don’t want to work …..this company as they don’t offer me any fringe benefits.
2. If you were …..the ball, this wouldn't have happened.
3. Sorry I haven't answered your e-mail earlier but I've been …..……. my eyes in work.
4. Still she had a good nose … business; everyone had to admit that. She knew what to buy, and what to sell.
5. There can never be a full expansion of technical education while primary and secondary education is run …..a shoestring financially.
6. I take pleasure …. dealing with people, that’s why I work in personnel department.
7. In the USA the Board of Directors’ primary responsibility is to ensure that the shareholders receive a decent return … their investments.
8. He cannot put his finger ….. what has gone wrong
9. A good manager never draws a conclusion … unreliable information.
10. I don’t like when my boss puts pressure … me.
11. If I don’t manage to finish this project in time, I’ll have my back … the wall.
12. His speech took two hours, but nevertheless he didn’t come … the point.
13. He has a flair …… languages.
14. They attributed their failure …… global financial crisis.

**III. Match the words with their translation.**

|  |  |
| --- | --- |
| 1. to bring out
2. to turn out
3. economic
4. economical
5. product-line
6. product range
7. bear
8. bull
9. on the spot
10. in the spot
11. to make a point
12. to make a point of smth
13. self-explanatory
14. self-evident
 | a) товарная, продуктовая серияb) бережливый, расчётливый, экономичный, экономныйc) ежегодно выпускать определенную продукциюd) немедленно, тотчас жеe) доказать; изложить свою точку зрения, высказать соображениеf) считать весьма важным, настаиватьg) самоочевидный, ясный, не требующий объясненийh) выпустить новый товар на рынокi) биржевой спекулянт, играющий на повышениеj) очевидный, само собой разумеющийся, не требующий доказательствk) ассортимент товаровl) находиться в затруднительном положенииm) экономический; хозяйственный, относящийся к сфере экономикиn) биржевой спекулянт, играющий на понижение |

**IV. Translate from Russian into English.**

1. Во время кризиса это совместное предприятие распродавало товары по бросовым ценам. Благодаря этому они увеличили свою долю рынка на 25 процентов. Мы хорошенько поразмыслили над этой проблемой и пришли к выводу, что подход по продаже товаров низкого качества по низкой цене может подорвать авторитет нашей дочерней компании. Скорее всего, нам придется объединить усилия с одним перспективным ООО, которое обещает оказать нам финансовую поддержку, если мы не будем занижать цены на свою продукцию.

2. Слабое место нашего концерна это текучесть рабочей силы, поэтому наш начальник отдела кадров начал подыскивать уверенных в своих силах работников.

3. Неисполнительные директора как и весь совет директоров сейчас работают не жалея сил, чтобы изменить все к лучшему – провести внутреннюю реорганизацию, нарастить производство и «заткнуть за пояс» наших конкурентов.

4. Я слышала «по сарафанному радио», что уровень жизни в этой стране упал. Предприятия выходят из бизнеса, и увольняют многих работников с хорошей репутацией, которые могли бы найти инвесторов, открыть свое дело и получать прибыль, однако кризис видимо явился тяжелым ударом и положил конец всем попыткам.

5. Нашу корпоративную культуру трудно назвать демократической – приходить на работу надо вовремя, кодекс одежды очень строгий, поэтому работники часто берут отпуск по болезни. Да и работа у нас изнурительная, поэтому я вот-вот уволюсь. Я хочу работать на самого себя и стать финансовым магнатом.

**Тест по дисциплине «Иностранный язык»**

 **тема “Law”**

**I. Translate into English.**

1.истинныйвладелец

2. нарушить закон

3. обеспечивать повиновение

4. отказаться подчиняться

5. человеческое поведение

6. описательные законы

7. предписывающие законы

8. налагать наказание

9. потребовать возмещения

10. вести себя в соответствии с личными стандартами морали

**II. Explain in English.**

1. anarchy

2. society

3. order

4. obedience

5. law

**III. Guess the word.**

1. to describe clearly and exactly what something is or what something means

2. this is the way someone behaves in particular situations.

3. to give someone an ability or opportunity to do something.

4. it is when people or animals do what they are told or ordered to.

5. to form the basis of something (of theory, behaviour, doctrine, etc.)

6. to initiate and conduct a legal action against somebody.

7. a punishment for breaking a rule or law.

**IV. Explain the difference between.**

Rule, regulation, law

**V. Translate.**

1. Государство использует методы принуждения для соблюдения закона.

2. Она требует абсолютного подчинения правилам.

3. Ему удалось избежать наказания.

4. Традиции – это не писаные законы, лежащие в основе норм поведения, взглядов и вкусов любого общества.

5. Предписывающие законы создаются законодателями и могут быть нарушены, в то время как описательные законы не созданы законодателями и не могут быть нарушены.

6. Особенно пристально законы изучаются на юридических факультетах университетов, где студенты рассматривают различные вопросы права, изучают гражданское право, уголовное право и другие предметы.

7. Законы государства устанавливаются законодателями, полиция и суды обеспечивают соблюдение законов при помощи различных методов принуждения.